



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Heather Primary School
23-24

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Key Achievements to Date	Comments
<ul style="list-style-type: none"> • School Games – Gold Mark 23-24 • All classes participate in 2 hours PE a week – enabling them to experience a variety of sporting opportunities • Sports coaches provide CPD for teachers through a buddy system approach on a termly rolling programme • All children participate in 2 PE lessons per week for 2 hours • Extra-curricular sports clubs have been run in various sports with an inclusive ethos: <ul style="list-style-type: none"> ○ Football – Year 2-6 ○ Netball – Year 3-6 ○ Basketball – Year 3-6 ○ Cricket – Year 3-6 ○ Baseball – Year 3-6 ○ Dance – Year 3-6 ○ Bats and Balls – Year 1-6 ○ Olympic Super Stars – Year 1-6 ○ Nerf quest – year 1-6 ○ Indoor Athletics – Year 1-6 ○ Gymnastics – Year 1-6 ○ Para Olympic Sports – Year 1-6 • Alternative spots have been provided, including flag football • From Sept 23- July 24 we took part in the following NWLSSP competitions and events: <ul style="list-style-type: none"> ○ Year 3/4 and Year 5/6 Girl's Football Festival 	<ul style="list-style-type: none"> • Continue to raise the profile of certain after school clubs to ensure a better up take • Continue to offer a range of clubs to targeted groups to increase their participation in different sports. • Continue to provide CPD through buddy teaching to allow teachers to put in place skills acquired through CPD in a supportive environment • Ensure year 6 children can perform self-safe rescue in different water-based situations. <p>Continue to provide swimming lessons for children lower down the school</p>

- Year 5/6 Tag Rugby
- Year ½ Multiskill Festival
- Year 5/6 Sports Hall Athletics
- Year 5/6 development and excel dodgeball competitions
- Year 3/4 Dodgeball Festival
- Year 5/6 Basketball
- KS 2 New Age Curling
- Year 1-4 Inclusive Sport
- Year ¾ Hockey
- Swimming Gala
- Orienteering
- 5/6 Hockey Tournament
- Personal Best Festivals
- Year ¾ tag Rugby Festival
- Year ¾ Quad Kids
- Saffron lane Athletics
- 5/6 Cricket Dynamos
- 5/6 Netball

- All children from 1-6 took part in at least 8 week swimming programme
- Key successes in Basketball, netball and cricket academic year
- Sporting success are shared with all stakeholders and social media
- Sports Day was enjoyed by all with the children completing a range of competitive races

Bikeability has taken place for year 5/6 children October 2022 – we were commended on how sensible and hardworking the children were.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for teachers and support staff	Teachers and support staff. Pupils through improved PE delivery	Increase confidence, knowledge and skills of staff teaching in sport Engagement of all pupils in regular physical activity Increased participation in sport	Teachers and support staff more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£7000 – for the coaches to support buddy coaching. Also including costs of swimming coach for those children who are non-swimmers and the extra staffing costs to ensure there are enough adults in the pool to support these children.

Introduce a range of new lunch time equipment to all the children so they will be more active through imaginative and sustained physical play	Lunch time supervisors Teaching staff and pupils	Engagement of all pupils in regular physical activity Broader experience of a range of sports and activities offered to all pupils	More pupils are meeting their daily physical activity goal	£3000
Ensure all children selected are able to partake in competitions, festivals and sporting experiences	Teaching staff and pupils	Engagement of all pupils in regular physical activity Broader experience of a range of sports and activities offered to all pupils Increased participation in sport	Children are able to attend and take part in a variety of competitions and festivals allowing them to develop sporting resilience and determination to succeed. This is also aspirational as they are participating in new sports and may wish to try them outside of home	£2000
To improve the Forest School experience	Pupils	Broader experience of a range of sports and activities offered to all pupils	Development of the whole child and life skills	£500
To continue to engage with the wider sporting community through the membership of NWLSSP	Pupils	Engagement of all pupils in regular physical activity Broader experience of a range of sports and activities offered to all pupils Increased participation in sport	Broader curriculum delivered linked to up and coming competitions.	£4100

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>88%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>(school funds qualified swimming teachers)</p>

Signed off by:

Head Teacher:	<i>Maxine Michalowski</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Maxine Michalowski</i>
Governor:	<i>Sara Riley Lowndes – PE Governor</i>
Date:	6 th July 2024