

Heather Primary School - Headline Data and Three Year Comparisons 2021-22;

Key Stage 2 SATs results – 2022 Cohort 13 pupils – 9 Boys, 4 Girls

	Reading				Writing – teacher Assessed				GPS				Maths				Combined (Reading, Writing, Maths)			
	School 2018	School 2019	School 2022	National 2022	School 2018	School 2019	School 2022	National 2022	School 2018	School 2019	School 2022	National 2022	School 2018	School 2019	School 2022	National 2022	School 2018	School 2019	School 2022	National 2022
	12 pupils	17 pupils	13 Pupils		12 pupils	17 pupils	13 Pupils		12 pupils	17 pupils	13 Pupils		12 pupils	17 pupils	13 Pupils		12 pupils	17 pupils	13 Pupils	
% Achieving Expected Standard All	75%	82.4%	85%	74.5%	58.3%	70.6%	69.2%	69.5%	83.0%	82.2%	84.6%	72.4%	58.3%	70.6%	69.2%	71.3%	50%	64.7%	69.2%	58.7%
% Achieving Expected Standard Girls (4)			100%	79.7%			75%	76.5%			100%	77%			75%	70.5%			75%	63%
% Achieving Expected Standard Boys (9)			78%	69.5%			66.7%	62.8%			77.8%	68.1%			66.7%	72.1%			66.7%	54.5%

% Achieving a high standard	25%	29.4%	46.8%	27.8%	16.7%	11.8%	30.8%	12.8%	25%	41.2%	46.2%	28.2%	0%	17.6%	15.4%	22.4%	0%	5.9%	15.4%	7.2%
Achieving a high standard Girls			50%	33.1%			50%	16.2%			50%	31.7%			50%	19.8%			50%	8.6%
Achieving a high standard Boys			44.4%	22.7%			22.2%	9.6%			44.4%	24.9%			0	24.9%				
Average Scaled Score	104.6	106.3	108.5	108.5	N/A	N/A	N/A	N/A	105.4	107.4	110.5	105	103	103.4	104.3	103.8	N/A	N/A	N/A	N/A

Progress Scores in Reading Writing and Maths

Progress in reading, writing and maths

Reading

Number of pupils = 13

Pupils with adjusted scores = 0

Progress score 2.82

Confidence interval
-0.6 to 6.2

Writing

Number of pupils = 13

Pupils with adjusted scores = 0

Progress score 3.09

Confidence interval
-0.2 to 6.4

Maths

Number of pupils = 13

Pupils with adjusted scores = 0

Progress score 0.05

Confidence interval
-3.1 to 3.2

Key Stage 1: - Tests and Teacher Assessments end of Year 2 (14 children in Cohort – 8 Boys, 6 Girls)

	Reading				Writing – Teacher Assessed				Maths				Science				RWM	
	School 2018	School 2019	School 2022	National 2022	School 2018	School 2019	School 2022	National 2019	School 2018	School 2019	School 2022	National 2022	School 2018	School 2019	School 2022	National 2022	School 2022	National 2022
	16 pupils	17 Pupils	14 Pupils		16 pupils	17 Pupils	14 pupils		16 pupils	17 Pupils	14 pupils		16 pupils	17 Pupils	14 pupils			
% Achieving Expected Standard	50%	29.4%	57.1%	66.9%	37.5%	23.5%	42.9%	57.6%	62.5%	41.2%	42.9%	67.7%	69%	23.5%	57.1%	77.1%	42.9%	53.4%
% Achieving Expected Standard Girls (6)			50%	57.7%			33.3%	63.8%			33.3%	67.2%			50%	79.3%	33.3%	57.7%
% Achieving Expected Standard Boys			62.5%	63.4%			50%	51%			50%	68.1%			62.5%	75.0%	50%	49.2%
% Achieving a high standard	18.8%	11.8%	7.1%	18%	0%	5.9%	0%	8%	0%	5.9%	0%	15%	N/A	N/A	N/A	N/A	0%	5.9%
% Achieving a high standard Girls (6)			0%	19.7%			0%	9.9%			0	12.4%	N/A	N/A	N/A	N/A	0%	6.6%
% Achieving a high standard Boys (8)			12.5%	16.4%			0%	6.2%			0	17.6%	N/A	N/A	N/A	N/A	0%	5.3%

Phonics Screening: (This is completed at the end of the children's time in Year 1 – if the children do not achieve the screen, they retake at the end of Year 2)

	Number taking the Screen in 2022	2019	2020	2021	2022	National 2022	Boys	% Boys Passed	National	Girls	% Girls Passed	National
Year 1	14	87.5%			68.4%	75.5%	10	60.0%	72.3%	9	77.8%	78.9%
Year 2	1				0%							

EYFS Good Level of Development – by the end of children’s time in Reception

	2018			2018			2022		
	Numbers in Rec Class	School	National 2018	Numbers in Rec Class	School	National 2019	Numbers in Rec Class	School	National 2022
All	15	73.3%	71.5%	17	70.6%		16	56%	65.2%
Boys	9	55.6%	65%	8	62.5%		10	30%	
Girls	6	100%	78.4%	9	77.8%		6	100%	
SEN	1	0%	27.9%	0	0		5	20%	
Pupil Premium	0	0	0	1	100%		1	0%	
Autumn Born	5	80.0%	80.5%	8	75%		5	40%	
Spring Born	6	83.3%	72.3%	6	66.7%		6	83%	
Summer Born	4	50%	61.4%	3	66.7%		5	40%	