Bumblebee Class- Topic Overview Autumn 2024-25

English

Texts: Dominic Grows Sweetcorn, George's Marvellous Medicine, Stig of the Dump, The Boy with the Bronze Axe

Poetry: The Rainmaker, John Agard

Reading: retrieval, summarising, inference and prediction

Grammar: Sentence structure, subordinating and co-ordinating conjunctions, rhetorical questions, imperative verbs

Writing to instruct: Recipe for a healthy snack

Writing to express: Diary of a farmer

Writing to entertain: Suspense narrative,

character description

ICT -

E Safety: I am kind and responsible

Programming Core: Making my program in Scratch

Tiol Core: My Safe Searching

Science

Animals and Habitats

Is it helpful to group living things?
What plants and animals live in our area?
What is special about our local environment?
What dangers are posed to habitats?
How can we develop the area to protect living things?

PSHE

Rights Rules and Responsibilities: Explore the difference between wants and needs; know that rights are important and they come with responsibilities; discuss ways of making decision

My Emotions: Recognise and describe feelings in others; explain what is meant by 'mental Well Being'

Anti-Bullying

Maths

Y3: Number - Place Value, Addition and Subtraction (within 1000)

Y4 – Number - Place Value, Addition and Subtraction (within 10, 000)

History: British History - Prehistoric Britain

Geography: Where does our food come from?

The RE question: What is it like for someone to

follow God?

Art: 3D Form, Clay - Stone Age tools

Design: Food Technology – Create a healthy snack

Music: Writing music down

French:

PE- Tuesday and Wednesday

Autumn 1 - Basketball and SAQ

Autumn 2 – Invasion games, new and wall games

Forest School - ????????

Homework

Reading- it is expected that children read daily (with an adult where possible) **Maths:** children are expected to access TT Rock Stars/ Numbots 3 x per week

Spellings: weekly spelling tests are given – tests will be on Tuesdays and new spellings given on Tuesdays

Class Assembly: Tuesday 5th November 2024 (9.00 -9.30am)